

УТВЕРЖДАЮ

Индивидуальный предприниматель

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Дополнительная
общеобразовательная общеразвивающая программа
социально-гуманитарной направленности
«Английский язык. Go Getter 1-4»

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1. Пояснительная записка к дополнительной образовательной общеразвивающей программе социально-педагогической направленности «Английский язык для детей» II возрастной ступени уровня Low Elementary, Elementary, Pre-Intermediate, High Pre-Intermediate по общеевропейской шкале языковых компетенций.

Условия реализации программы

Срок реализации программы: 4 года.

Объем программы:

Часть программы	Уровень	Количество занятий
1 (первый год обучения)	Low Elementary	64 занятий
2 (второй год обучения)	Elementary	64 занятий
3 (третий год обучения)	Pre-Intermediate	64 занятий
4 (четвертый год обучения)	High Pre-Intermediate	64 занятий
Итого: четыре года		256 занятий

Возраст обучающихся: Программа предназначена для детей 10 - 13 лет (II возрастная ступень).

Формы занятий: групповая, индивидуальная.

Режим занятий: два занятия в неделю по 50 минут.

Набор в группу осуществляется путём входного тестирования для определения уровня языка. Условием приёма обучающихся является их личное желание, сформированное после прохождения тестирования на определение уровня, собеседования с педагогом дополнительного образования, а также наличие группы соответствующей уровню обучающегося.

Направленность программы

Программа имеет социально-педагогическую направленность, так как способствует развитию коммуникативных, интеллектуальных, а также лидерских способностей обучающихся. Помогает обучающимся в будущем легко адаптироваться к жизни в профессиональной сфере.

Для обучающихся, изучающих английский язык более 2х - 3х лет, программой предусмотрена подготовка к сдаче международных экзаменов по английскому языку, целью которой является сдача международного экзамена и получение международного сертификата.

Программа разработанная на базе учебного-методического комплекса “Go Getter” состоит из 4-х частей (уровней) и предоставляет педагогу дополнительного образования и обучающимся большой выбор материалов познавательного и социо-культурного характера, который ориентирован на интересы обучающихся данной возрастной группы и расширяет их знания об окружающем мире и английском языке.

Цели и задачи программы

Целью программы является создание условий для формирования познавательного интереса обучающихся к дальнейшему изучению английского языка, путём формирования коммуникативной компетенции на среднем уровне.

Задачи обучения:

Развитие иноязычной коммуникативной компетенции в совокупности ее составляющих - речевой, языковой, социокультурной, компенсаторной, учебно-познавательной.

Речевая компетенция - функциональное использование изучаемого языка как средства общения и познавательной деятельности: умение понимать аутентичные иноязычные тексты (аудирование и чтение), передавать информацию в связных аргументированных высказываниях (говорение и письмо); планировать свое речевое и неречевое поведение с учетом статуса партнера по общению.

Языковая компетенция - овладение новыми языковыми средствами (фонетическими, орфографическими, лексическими, грамматическими) в соответствии с темами, сферами и ситуациями общения, предусмотренными программой; освоение знаний о языковых явлениях изучаемого языка, разных способах выражения мысли в родном и

изучаемом языке; овладение новыми языковыми средствами в соответствии с отобранными темами и сферами общения: увеличение объема используемых лексических единиц; развитие навыков оперирования языковыми единицами в коммуникативных целях.

Социокультурная компетенция - приобщение обучающихся к культуре, традициям и реалиям англоязычных стран; развитие умения строить свое речевое и неречевое поведение адекватно социокультурной специфике различных стран англоязычного мира; умений адекватно понимать и интерпретировать лингвокультурные факты, основываясь на сформированных ценностных ориентациях.

Компенсаторная компетенция - развитие умений выходить из положения в условиях дефицита языковых средств при получении и передаче информации.

Учебно-познавательная компетенция - развитие учебных умений; ознакомление с доступными для детей способами и приемами самостоятельного изучения языков и культур; развитие специальных учебных умений, позволяющих совершенствовать учебную деятельность по овладению иностранным языком, повышать ее продуктивность; использовать изучаемый язык в целях продолжения образования и самообразования, *развитие и воспитание* способности к личностному росту, социальной адаптации; формирование активной жизненной позиции субъекта межкультурного взаимодействия; развитие культуры общения, умения работать в сотрудничестве, в том числе в процессе межкультурного общения; развитие способности и готовности к самостоятельному изучению иностранного языка, к дальнейшему самообразованию с его помощью в разных областях знания; приобретение опыта творческой деятельности, опыта проектно-исследовательской работы с использованием английского языка.

Актуальность и новизна программы

Актуальность программы продиктована современным обществом, в котором приоритетным становится английский язык как язык международного общения.

Предлагаемая программа дополнительного образования направлена на социальное и культурное развитие личности обучающегося, его творческой самореализации и успешное освоение английского языка.

Дополнительные занятия во внеурочное время способствуют повышению интереса к предмету, углубляют и расширяют полученные на уроках знания, дают возможность обучающимся, проявить свои способности. Программа призвана помочь обучающемуся, стать ответственным и знающим гражданином, способным использовать свои знания и умения в общении со своими сверстниками. Она предлагает дополнительный материал, который позволяет лучше усвоить материал школьной программы, получить ряд интересных сведений об англоязычных странах, познакомиться с речевым этикетом, столь необходимым в настоящее время. Программа содержит интересные страноведческие материалы, которые знакомят обучающихся с англоязычными странами, их традициями и обычаями, способствует расширению лингвострановедческой компетенции.

Программа формирует у обучающихся устойчивую мотивацию к дальнейшему изучению английского языка и освоение знаний, умений и навыков по английскому языку на среднем уровне.

Структура и принципы построения программы

Программа является сквозной, соблюдается принцип преемственности обучения между этапами (частями), благодаря единой концепции всего учебно-методического комплекса. Преемственность также обеспечивается за счет многоуровневого подхода. Это предполагает проведение входного тестирования для формирования учебных групп по уровням языковой компетенции (кроме начального уровня), текущего, промежуточного и итогового тестирования по завершении каждого уровня обучения (части программы). Материалы данной программы отвечают следующим принципам:

- Программа является коммуникативно-направленной и развивает все виды речевой деятельности;
- Формальные аспекты языка: грамматика, лексика и фонетика представлены в коммуникативном контексте, так чтобы учащимся было понятно, как их использовать в речи.

Общие требования, предъявляемые к обучающимся, по окончании освоения образовательной программы.

По окончании I уровня обучающийся должен знать: лексику по темам: части тела человека и внешность, одежда, личные вещи, покупки в магазине, семья, учеба; грамматику: there is /there are, a /an, any; притяжательный падеж, притяжательные прилагательные; have got, irregular plurals; модальный глагол can; время Present Simple.

По окончании I уровня обучающийся должен уметь: составлять диалоги на бытовые темы, описать человека и местонахождение объекта, сделать покупки, рассказать об учебе и семье. С помощью элементарной грамматики и лексики суметь описать различные аспекты своей жизни, а уровень владения языком должен позволить сориентироваться в англоязычном окружении.

По окончании II уровня обучающийся должен знать: лексику по темам: страны и национальности, месяцы, года, одежда; технологии, использование технологий, чувства, места в городе, путешествия, транспорт, праздники; грамматику: Present Simple, наречия частотности, исчисляемые и неисчисляемые существительные, Past Simple глагола to be, Past Simple отрицание, вопрос, краткие ответы, to be going to, общие и специальные вопросы.

По окончании II уровня обучающийся должен уметь: понимать и использовать элементарные выражения разговорной речи, а также формулы повседневного общения; поддерживать элементарный разговор в рамках изученных тем, составляя грамматически правильные простые предложения и задавая вопросы. Читать и понимать адаптированные тексты, выполнять по ним задания, выводить тему; самостоятельно писать небольшие грамматически правильные предложения.

По окончании III уровня обучающийся должен знать: лексику по темам: места в городе, транспортные средства, профессии, школьные предметы, еда и напитки, жилища, части дома, мебель, домашние обязанности, цели в жизни, хорошие манеры; грамматику: наречия частотности; вопросительные слова, to be going to; some / any; времена Present Continuous, Present Simple, Past Simple, Past Continuous, Present Perfect, обстоятельства образа действия.

По окончании III уровня обучающийся должен уметь: понимать адаптированные тексты в рамках изучаемых тем, устно излагать их содержание, определять тему. Уметь поддержать диалог в рамках разных бытовых ситуаций (у врача, на улице), дать совет, описать симптомы болезни. Уметь сравнивать предметы и людей, используя изученные грамматические структуры и лексику, говорить о своих предпочтениях и аргументировать свой выбор. Уметь устно и письменно описывать события в настоящем и прошедшем времени.

По окончании IV уровня обучающийся должен знать: лексику по темам: прилагательные описывающие характер, работа и профессии, фильмы, книги, музыка, окружающая среда, чувства, взаимоотношения; грамматику: have to/must, had to/could, Present Perfect vs Past Simple, defining relative clauses, Present Simple passive, First conditional.

По окончании IV уровня обучающийся должен уметь: поддержать разговор на различные темы, используя разнообразные грамматические структуры и лексику; уверенно аргументировать свою точку зрения; уметь описать особенности разных культур, народов, стилей музыки. Обсуждать различные гипотезы и строить свои предположения. Обсуждать правила поведения в различных местах, говорить о нереальных событиях и ситуациях, прогнозировать как в устном, так и в письменном виде свои действия в будущем, в зависимости от условий.

2. Содержание программы

2.1. Календарный учебный график дополнительной образовательной общеразвивающей программы социально-педагогической направленности «Английский язык для детей» II возрастной ступени.

Программа одного уровня (части) реализуется в течение одного учебного года и ее продолжительность составляет 64 занятия. Учебный год установлен с 1 сентября по 31 мая.

Интенсивность проведения занятий: 2 занятия в неделю

Режим проведения занятий: в период с понедельника по воскресенье, регламентируется календарным графиком учебного процесса, утверждаемым директором.

Продолжительность занятия: по 50 минут. Среднее количество занятий ежемесячно: 8 (не меньше 6 и не больше 9). Количество занятий в январе и мае определяется в зависимости от Постановления Правительства РФ о государственных праздниках.*

** Точное количество занятий планируется ежемесячно и зависит от календарных возможностей месяца, от государственных праздников и других возможных причин (перенос занятий в связи с болезнью педагога дополнительного образования, возмещение отмененных занятий). Организованные праздники, творческие формы проведения занятий входят в сетку учебных занятий.*

Занятия ведутся в группах русскоязычными педагогами с использованием аутентичных учебно-методических комплектов. Занятия проводятся в помещениях, оборудованных необходимыми техническими средствами обучения:

- аппаратурой для воспроизведения аудио файлов;
- обучающими таблицами, плакатами.

Кроме того, педагог может использовать ноутбук/компьютер, аудиоколонку, проектор.

2.2. Сроки проведения вступительного тестирования, текущей, промежуточной и итоговой аттестаций и формы контроля.

1. В начале каждого учебного года проводится вступительное тестирование на определение уровня знаний языка обучающихся (Placement test). Цель – определение входного уровня владения языком для формирования однородных учебных групп. В качестве входного тестирования используются:

- письменное тестирование на знание лексики, грамматики и умение пользоваться речевыми формулами;
- устное собеседование (дополнительно, при необходимости).

2. Ежедневно проводится текущее тестирование. Цель – определение степени прогресса обучающихся в процессе занятий; выявление трудностей в овладении тем или иным видом речевой деятельности. Итоги тестирования позволяют скорректировать темп и методику проведения занятий. В качестве текущего контроля используются:

- ролевые игры.
- тесты на проверку умений в аудировании, говорении, чтении, письме.
- словарные диктанты различных видов.

3. Два раза в течение учебного года проводится промежуточное тестирование (промежуточная аттестация). В качестве промежуточного тестирования используется:

- тест на проверку умений в аудировании, говорении, чтении, письме по нескольким разделам.

4. В конце учебного года проводится экзамен (итоговая аттестация) после успешного прохождения которой, обучающийся получает Сертификат с указанием возрастной ступени и уровня знаний языка, которого он достиг за учебный год. В качестве итогового контроля используется:

- комплексный тест, проверяющий сформированность у обучающегося умений во всех видах речевой деятельности.

2.3. Учебно - тематический план

а) Go getter 1, уровень Low Elementary второй возрастной ступени (первый год обучения)

Примечание: образовательный процесс не предусматривает деление занятий на теоретические и практические

Год обучения	Название темы	Всего занятий	Формы контроля
1 год	Раздел 1. Давайте начнём!	3	Текущее тестирование
	Раздел 2. Семья и друзья	6	Текущее тестирование
	Раздел 3. Английский язык в мире	2	Текущее тестирование
	Раздел 4. Мои вещи	6	Текущее тестирование
	Раздел 5. В доме	6	Текущее тестирование
	Раздел 6. Дома в Великобритании	2	Промежуточное тестирование
	Раздел 7. О себе	6	Текущее тестирование
	Раздел 8. Что я умею	6	Текущее тестирование
	Раздел 9. Лондон для детей	2	Текущее тестирование
	Раздел 10. Мой день	6	Текущее тестирование
	Раздел 11. Животные	6	Текущее тестирование
	Раздел 12. Домашние животные в Великобритании	2	Текущее тестирование
	Раздел 13. Мне это нравится	7	Текущее тестирование
	Раздел 14. Повторение	2	Текущее тестирование
	Итоговая аттестация (экзамен)	2	Итоговая аттестация
	Итого по программе:	64 занятий	

б) Go Getter 2, уровень Elementary, второй возрастной ступени (второй год обучения)

Примечание: образовательный процесс не предусматривает деление занятий на теоретические и практические

Год обучения	Название темы	Всего занятий	Формы контроля
2 год	Раздел 1. Давайте начнём!	3	Текущее тестирование
	Раздел 2. Одноклассники	6	Текущее тестирование
	Раздел 3. Школы в Великобритании	2	Текущее тестирование
	Раздел 4. Забавы с едой	6	Текущее тестирование
	Раздел 5. Технологии для всех	6	Текущее тестирование
	Раздел 6. Космос и США	2	Промежуточное тестирование
	Раздел 7. Большой мир	6	Текущее тестирование
	Раздел 8. В городе	6	Текущее тестирование
	Раздел 9. Путешествие по Великобритании	2	Текущее тестирование
	Раздел 10. Просто работа	6	Текущее тестирование
	Раздел 11. Путешествия	6	Текущее тестирование
	Раздел 12. Транспорт	2	Текущее тестирование
	Раздел 13. Когда нам весело	7	Текущее тестирование
	Раздел 14. Повторение	2	Текущее тестирование
	Итоговая аттестация (экзамен)	2	Итоговая аттестация
	Итого по программе:	64 занятий	

в) Go Getter 3, уровень Pre-Intermediate второй возрастной ступени (третий год обучения)

Примечание: образовательный процесс не предусматривает деление занятий на теоретические и практические

Год обучения	Название темы	Всего занятий	Формы контроля
3 год	Раздел 1. Давайте начнём!	3	Текущее тестирование
	Раздел 2. Жизнь дома	6	Текущее тестирование
	Раздел 3. Необычные места для жизни	2	Текущее тестирование
	Раздел 4. Магазины	6	Текущее тестирование
	Раздел 5. Каникулы	6	Текущее тестирование
	Раздел 6. Путешествие по США	2	Промежуточное тестирование
	Раздел 7. Полезные вещи	6	Текущее тестирование
	Раздел 8. Здоровье	7	Текущее тестирование
	Раздел 9. Телевидение в Великобритании	2	Текущее тестирование
	Раздел 10. Приготовление пищи	6	Текущее тестирование
	Раздел 11. Где я живу	6	Текущее тестирование
	Раздел 12. Какую еду попробовать в Великобритании	2	Текущее тестирование
	Раздел 13. Счастливая жизнь	6	Текущее тестирование
	Раздел 14. Повторение	2	Итоговая аттестация
	Итоговая аттестация (экзамен)	2	Итоговая аттестация
	Итого по программе:	64 занятий	

г) Go Getter 4, уровень High Pre-Intermediate второй возрастной ступени (четвертый год обучения)

Примечание: образовательный процесс не предусматривает деление занятий на теоретические и практические

Год обучения	Название темы	Всего занятий	Формы контроля
4 год	Раздел 1. Давайте начнём! Погода.	3	Текущее тестирование
	Раздел 2. Одежда и аксессуары.	6	Текущее тестирование
	Раздел 3. BBC «История твида».	2	Текущее тестирование
	Раздел 4. Работа.	6	Текущее тестирование
	Раздел 5. Спорт. Спортивное снаряжение.	6	Текущее тестирование
	Раздел 6. BBC «Экстремальные виды спорта».	2	Промежуточное тестирование
	Раздел 7. Фильмы и книги.	6	Текущее тестирование
	Раздел 8. Музыкальные стили и музыкальные инструменты.	6	Текущее тестирование
	Раздел 9. BBC «Карнавал в Ноттинг Хилле».	2	Текущее тестирование
	Раздел 10. Окружающая среда и дикие животные.	6	Текущее тестирование
	Раздел 11. Материальный мир и технологии.	6	Текущее тестирование
	Раздел 12. BBC «Нью Йорк».	2	Текущее тестирование
	Раздел 13. Чувства. Взаимоотношения и конфликты.	7	Текущее тестирование
	Раздел 14. Повторение	2	Итоговая аттестация
	Итоговая аттестация (экзамен)	2	Итоговая аттестация
Итого по программе:		64 занятий	

3. Календарно-тематическое планирование.

Календарно-тематическое планирование Go Getter - 1

Урок	Название темы	Грамматика	Лексика	Учебник (Pupil's book стр.)	Разговор / Письмо / Аудирование	Домашнее задание (Activity book стр.)
1	0 Get Started!	Pronouns	Alphabet	4-5	Introductions	4
2	0 Get Started!	Pronouns	Numbers 1-100	6-7	This is...	5
3	0 Get Started!	Pronouns	School objects	8-9	Classroom language	6
4	1 Family and friends	Possessives	Family	10-11	Talking about family	8
5	1 Family and friends	Personal pronouns To be +	Family	12-13	Talking about family	9
6	1 Family and friends	Personal pronouns To be +, -	Countries	14-15	Talking about family	10
7	1 Family and friends	Personal pronouns To be +, -	Family, countries, places	16-17	Family photo	11-12
8	1 Family and friends	Personal pronouns To be +, -	Family, countries, places	18	Friends	13
9	1 Family and friends	Personal pronouns To be +, -	Family, countries, places	20-21	Talking about family	15

10	English in the world	Отработка навыков	Vocabulary check 1	Отработка навыков	Writing task 1	7, 14 Словарный диктант
11	2 My things	Demonstratives, to be +, -, ?	My things	28	Talking about my favourite object	19
12	2 My things	Demonstratives, to be +, -, ?	My things	29	Talking about my favourite object	20
13	2 My things	Demonstratives, to be +, -, ?	My things	30	Talking about my favourite object	21, 23
14	Отработка навыков	Отработка навыков	Отработка навыков	32-33	Отработка навыков	24-25
15	Повторение 1, 2	Повторение	Повторение	Повторение	Повторение	Повторение
16	Контрольная работа: Language test 1, Grammar check 1	Контрольная работа	Контрольная работа	Контрольная работа	Контрольная работа	--
17	3 In the house	Отработка навыков	Furniture	34-35	My home	26
18	3 In the house	There is/are +	Furniture, prepositions	36-37	My home	27
19	3 In the house	There is/are +, -, ?	Furniture, prepositions	38-39	My home	28
20	3 In the house	There is/are +, -, ?	Furniture, prepositions	40	My home	29
21	3 In the house	There is/are +, -, ?	Furniture, prepositions	41	My home	30-31
22	3 In the house	There is/are +, -, ?	Furniture, prepositions	44-45	Describing a home	33
23	Houses in the UK	Отработка навыков	Types of houses	47	Discussion	33
24	4 About me	Have got +, -	Body parts	46-47	Discussion	34
25	Отработка навыков	Отработка навыков	Vocabulary check 2-3	Отработка навыков	Skills test 1-2, Speaking tasks 1-2	22- 32 словарный диктант
26	Повторение 1-3 Подготовка к промежуточному тесту	Повторение	Повторение	31- 43	Повторение	Повторение
27	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	---
28	4 About me	Have got +, -	Body parts	48-49	My body	35
29	4 About me	Have got +, -, ?	Body parts	50-51	My body, my things	36

30	4 About me	Have got +, -, ?	Body parts, personality	52-53	My body, my things	37-38
31	4 About me	Have got +, -, ?	Body parts, personality	54	My body, my things	39,41
32	Отработка НАВЫКОВ	Отработка НАВЫКОВ	Отработка НАВЫКОВ	56-57	Отработка НАВЫКОВ	42-43
33	5 Things I can do	Can +, -	Action verbs	58-59	What I can do	44
34	5 Things I can do	Can +, -	Action verbs	60-61	What I can do	45
35	5 Things I can do	Can +, -, ?	Action verbs	62-63	What I can do	46
36	5 Things I can do	Can +, -, ?	Action verbs	64-65	Suggestions	47-48
37	Отработка НАВЫКОВ	Отработка НАВЫКОВ	Vocabulary check 4-5	66, 55, 67	Skills test 3-4, Speaking tasks 3-4	49,40,50
38	5 Things I can do	Can +, -, ?	Action verbs	68-69	Suggestions	51
39	6 My day	Present Simple +	Daily activities	70-71	My daily life	52
40	6 My day	Present Simple +	Daily activities	72-73	My daily life	53
41	6 My day	Present Simple +	Daily activities, frequency adverbs, days of the week	74-75	My daily life	54,59
42	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	---
43	6 My day	Present Simple +	Daily activities, frequency adverbs, months	76-77	My daily life, the time	55-56
44	6 My day	Present Simple +	Daily activities, frequency adverbs, months	78	My daily life, the time	57
46	Skills revision5-6	Present Simple +	Daily activities, frequency adverbs, months	80-81	My daily life, the time	60-61
47	7 Animals		Wild animals	82-83	My pets	62
48	7 Animals	Present Simple + -	Wild animals, pets	84-85	My pets	63
49	7 Animals	Pr. Simple +, -, ?	Wild animals, pets	86-87	My daily life	64

50	7 Animals	Pr. Simple +, -, ?	Wild animals, pets	88	My daily life	65
51	7 Animals	Pr. Simple +, -, ?	Wild animals, pets	89	My daily life	66
52	7 Animals	Pr. Simple +, -, ?	Wild animals, pets	90	My daily life	67
53	Повторение 6-7	Повторение	Vocabulary check 6-7	79, 91	Skills test 5-6, Speaking tasks 5-6	58,68
54	Контрольная работа: Language test 6-7, Grammar check 6-7	Контрольная работа	Контрольная работа	Контрольная работа	Контрольная работа	Контрольная работа
55	7 Animals	Pr. Simple +, -, ?	Wild animals, pets	92-93	My daily life	69
56	8 I Like that!	Like + Ving	Sports	94-95	What I like	70
57	8 I Like that!	Like + Ving	Sports	96-97	What I like	71
58	8 I Like that!	Question words	Sports	98-99	What I like	72
59	8 I Like that!	Question words	Hobbies	100	What I like	73
60	8 I Like that!	Question words	Hobbies, healthy lifestyle	101	What I like	74
61	8 I Like that!	Question words	Hobbies, healthy lifestyle	102	What I like	75-77
62	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение
63	Итоговая аттестация (экзамен)	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	--
64	Итоговая аттестация (экзамен)	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	-----

Календарно-тематическое планирование Go Getter 2

Урок	Название темы	Грамматика	Лексика	Учебник (Pupil's bookстр.)	Разговор / Письмо / Аудирование	Домашнее задание (Activity book стр.)
1	0 Get Started!	To be Have got	Countries and nationalities, months	4-5	Introductions	4
2	0 Get Started!	Can	Action verbs, inside house, prepositions of place	6-7	There is/there are...	5
3	0 Get Started!	This, these, that, those Possessive adjectives, Possessive 's	Clothes, adjectives	8-9	Talking about the person from your class	6
4	1 Classmates	Possessives	School subjects and school items	10-11	My objects	8
5	1 Classmates	Present Simple(+) Adverbs of frequency	School	12-13	My school	9
6	1 Classmates	Present Simple (-,?)	Collocations with do and play	14-15	My school	10
7	1 Classmates	Present Simple	Places in school	16-17	Asking for personal information	11-12
8	1 Classmates	at, in, on	Days of week	18	Describing my favorite day	13
9	1 Classmates	To be Present Simple	School in the UK	20-21	My favorite day	15
10	Повторение 0-1	Повторение	Повторение	6-18	Повторение	7-14 Словарный диктант
11	2 Fun with food	Countable and uncountable nouns some, any	Food and drinks	22-23	My food diary	16
12	2 Fun with food	Countable and uncountable nouns some, any	Food and drinks	24-25	Speaking about my food diary	17
13	2 Fun with food	How much, how many, a lot of	Containers	26-27	Ask and answer about the picture	18
14	Отработка навыков	Отработка навыков	Отработка навыков	32-33	Отработка навыков	24-25
15	Повторение 1, 2	Повторение	Повторение	Повторение	Повторение	Повторение
16	Контрольная работа: Language test 1, Grammar check 1	Контрольная работа	Контрольная работа	Контрольная работа	Контрольная работа	--
17	2 Fun with food	some, any How much, how many	Food and drinks	28	Ordering food	19
18	2 Fun with food		Food	29	Ordering food	20

19	2 Fun with food	so, because	Food	30	Write about your breakfast	21-23
20	3 Technology for all	Present continuous(+,-)	Technology, using technology	34-35	Talking about items of technology	26
21	3 Technology for all	Present continuous(+,-)	Using technology	36-37	Talking about items of technology	27
22	3 Technology for all	Present continuous (?)	Feelings	38-39	Talking about items of technology	28
23	3 Technology for all	Present continuous	Feelings	40	Practice calling and answering	29
24	3 Technology for all	Present continuous	Adjectives with prepositions	41	Practice calling and answering	30
25	3 Technology for all	Present continuous too, also	Adjectives with prepositions	42	Write about the item of technology	31
26	3 Technology for all	Present continuous too, also	Space	44-45	Write about the item of technology	33
27	Отработка навыков	Отработка навыков	Vocabulary check 2-3	Отработка навыков	Skills test 1-2, Speaking tasks 1-2	Словарный диктант
28	Повторение 2-3	Повторение	Повторение	31, 43	Повторение	22,32
29	4 Big world	Comparative adjectives	Geographical features	46-47	Talking about my country	34
30	4 Big world	Comparative adjectives	Geographical features , adjectives	48-49	Talking about my country	35
31	4 Big world	Comparative, superlative adjectives	Geographical features , adjectives	50-51	Talking about my country	36
32	4 Big world	It's ... high/long/tall.	Geographical features , adjectives	52-53	Who's the oldest/youngest? Who's got...?	37-38
33	4 Big world	Comparative, superlative adjectives	Geographical features , adjectives	54	Write about your best friend	39,41
34	Отработка навыков	Отработка навыков	Отработка навыков	56-57	Отработка навыков	42-43
35	5 Around town	Past Simple to be (?)	Places in town Prepositions of place	58-59	Describing my town	44
36	5 Around town	Past Simple to be (+,-)	Places in town Prepositions of place	60-61	Describing my town	45
37	5 Around town	Past Simple to be (?)	Places in town Prepositions of place	62-63	Describing my town	46
38	5 Around town	Past Simple to be (?)	Places in town Prepositions of place	64-65	Directions	47-48
39	5 Around town	Past simple (+) regular verbs	Around the UK	68-69	Directions	51

40	Повторение	Повторение	Vocabulary check 4-5	66, 55, 67	Skills test 3-4, Speaking tasks 3-4	49-50
41	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	---
42	6 Just the job	Past simple (+) regular verbs	Jobs	70-71	What did you do yesterday?	52
43	6 Just the job	Past simple (+) regular verbs	Jobs	72-73	What did you do yesterday?	53
44	6 Just the job	Past simple (+) irregular verbs	Jobs	74-75	What did you do yesterday?	54,59
45	6 Just the job	Past simple (+) regular verbs	Jobs at home	76	Asking for and giving permissions	55
46	6 Just the job	Past simple (+) regular verbs	Jobs at home	77	Asking for and giving permissions	56
47	6 Just the job + Отработка навыков	First, then, after that	Jobs at home	78	What did you do last weekend?	57
48	6 Just the job + Отработка навыков	First, then, after that	Jobs at home	80-81	What did you do last weekend?	60-61
49	7 Going places	Past Simple (-)	Transport nouns Transport verbs	82-83	What did you do last weekend?	62
50	7 Going places	Past Simple (-)	Travel equipment	84-85	What did you do last weekend?	63
51	7 Going places	Past Simple (?)	Things to do on holiday	86-87	What did you do last weekend?	64
52	7 Going places	Past Simple +, -, ?	Things to do on holiday	88-89	Buying a ticket	65-66
53	7 Going places	Past Simple +, -, ?	Things to do on holiday	90	Write a post card	67
54	Повторение 6-7	Повторение	Vocabulary check 6-7	79, 91	Skills test 5-6, Speaking tasks 5-6	58-68
55	7 Going places	Past Simple +, -, ?	Transport	92-93	Talking about the past	69
56	8 Having fun	be going to +, -, ?	Events, ordinal numbers	94-95	Making arrangements	70
57	8 Having fun	be going to +, -, ?	Events	96-97	Making arrangements	71
58	8 Having fun	Revision of questions	Types of music	98-99	Making arrangements	72
59	8 Having fun	Revision of questions	Events	100	Making arrangements	73

60	8 Having fun	Questions	Events	101	Making arrangements	74
61	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение
62	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение
63	Итоговая аттестация (экзамен)	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	--
64	Итоговая аттестация (экзамен)	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	---

Календарно-тематическое планирование Go Getter – 3

Урок	Название темы	Грамматика	Лексика	Учебник (Pupil's book стр.)	Разговор / Письмо / Аудирование	Домашнее задание (Activity book стр.)
1	0 Get Started!	Present Simple Adverbs of frequency	Places in town Means of transport	4-5	What are you going to do there?	2
2	0 Get Started!	Question words be going to	Jobs School subjects Places in school	6-7	What are you going to do there?	3
3	0 Get Started!	Adjectives Adj. with prepositions Food and drink Containers	Countable and uncountable nouns some, any	8-9	Classroom language	4
4	1 Life at home	I like... I hate...	Household chores	10-11	I like... I hate...	6
5	1 Life at home	Present Continuous Stative verbs	Household chores	12-13	I like... I hate...	7
6	1 Life at home	Present Simple and Present Continuous	Household chores	14-15	I like... I hate...	8
7	1 Life at home	Present Simple and Present Continuous	Personality adjectives	16-17	Asking for and offering help	9-10
8	1 Life at home	And, but, because, so	Personality adjectives	18	Activities in your family	11
9	1 Life at home	And, but, because, so	Unusual place to live	20-21	Activities in your family	13
10	Повторение 0-1	Повторение	Повторение	6-20	Повторение	7-13
11	2 Shopping	Comparatives and superlative adj.	Shopping	22-23	Compare things	14
12	2 Shopping	Comparatives and superlative adj.	Shops	24-25	Compare things	15
13	2 Shopping	too, not ... enough, (not) as...as	Shops	26-27	The shops in your area	16
14	Отработка навыков	Отработка навыков	Отработка навыков	22-27	Отработка навыков Словарный диктант	14-16

15	Повторение 1, 2	Повторение	Повторение	Повторение	Повторение	Повторение
16	Контрольная работа: Language test 1, Grammar check 1	Контрольная работа	Контрольная работа	Контрольная работа	Контрольная работа	--
17	2 Shopping	too, not ... enough, (not) as...as	Shops	28	Shopping for clothes	17
18	2 Shopping	Comparatives and superlative adj.	Shops	29	Present your cafe	18
19	2 Shopping	Comparatives and superlative adj.	Shops	30	Present your cafe	19-21
20	3 Going on holiday	Past Simple (+,-)	Going on holiday	34-35	Activities on holiday	24
21	3 Going on holiday	Past Simple (+,-)	Going on holiday	36-37	Activities on holiday	25
22	3 Going on holiday	Past Simple (?)	Going on holiday	38-39	Activities on holiday	26
23	3 Going on holiday	Past Simple	Going on holiday	40	Requests	27
24	3 Going on holiday	Past Simple	Phrases with get	41	Requests	28
25	3 Going on holiday	Past Simple	Going on holiday	42	Describe your holiday	29
26	3 Going on holiday	Past Simple	A journey around the USA	44-45	Describe your holiday	31
27	Отработка навыков	Отработка навыков	Vocabulary check 2-3	Отработка навыков	Skills test 1-2, Speaking tasks 1-2	24-29
28	Повторение 2-3	Повторение	Повторение	31, 43	Повторение	22-32
29	4 Useful things	Past Continuous	Useful things Useful technologies	46-47	How often do you use...?	32
30	4 Useful things	Past Continuous	Useful things Useful technologies	48-49	How often do you use...?	33
31	4 Useful things	Past Continuous and Past Simple with whenAdverbs of manner	Useful things Useful technologies	50-51	Describing past events	34
32	4 Useful things	Past Continuous and Past Simple with when Adverbs of manner	Smartphones	52-53	Sympathising	35-36
33	4 Useful things	Past Continuous and Past Simple with whenAdverbs of manner	Smartphones	54	Using past tenses in story	37,39
34	Отработка навыков	Отработка навыков	Отработка навыков	56-57	Отработка навыков Словарный диктант	42-43

35	Контрольная работа: Language test 3-4	Контрольная работа	Контрольная работа	--	Контрольная работа Grammar check 3-4	---
36	5 Health matters	Have to	Health problems	58-59	Rules	42
37	5 Health matters	Have to	Health problems	60-61	Rules	43
38	5 Health matters	Should	Injuries	62-63	Advice	44
39	5 Health matters	Have to, should	The body	64	Giving health advice	45
40	5 Health matters	Have to, should	The body	65	Giving health advice	46
41	Повторение	Повторение	Vocabulary check 4-5	66, 55, 67	Skills test 3-4, Speaking tasks 3-4	49-50
42	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	---
43	6 Cooking and eating	Present Perfect (+,-)	Cooking verbs, nouns	70-71	Have you ever...?	50
44	6 Cooking and eating	Present Perfect (+,-)	Serving and eating food	72-73	Have you ever...?	51
45	6 Cooking and eating	Present Perfect (?)	Serving and eating food	74-75	Have you ever...?	52,57
46	6 Cooking and eating	Present Perfect	Describing food	76-77	Preferences	53-54
47	6 Cooking and eating + Skills revision 5-6	Present Perfect	Present Perfect	78	A recipe	55
48	6 Cooking and eating + Skills revision 5-6	Present Perfect	Present Perfect	80-81	A recipe	58-59
49	7 Where I live	Present Count. for future	Places to live Parts of the house	82-83	Plans	60
50	7 Where I live	Present Count. for future	In the house	84-85	Plans	61
51	7 Where I live	must, mustn't, can	In the house	86-87	Rules in your home	64
52	7 Where I live	must, mustn't, can	Phrasal verbs	88-89	Invitations	63-64
53	7 Where I live	must, mustn't, can	Phrasal verbs	90	Imagine you moved to a new house	65
54	Повторение 6-7	Повторение	Vocabulary check 6-7	79, 91	Skills test 5-6, Speaking tasks 5-6	58-68
55	8 A happy life	will for predictions	Life ambitions	94-95	Agreeing and disagreeing	68

56	8 A happy life	will for predictions	Life ambitions	96-97	Agreeing and disagreeing	69
57	8 A happy life	Question words	Being with people	98-99	Agreeing and disagreeing	70
58	8 A happy life	Question words		100	Discussion	71
59	8 A happy life	Question words	Good manners	101	Making predictions	72
60	8 A happy life	Question words		102	Making predictions	73,75
61	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение
62	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение
63	Итоговая аттестация (экзамен)	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	--
64	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	---

Календарно-тематическое планирование Go Getter - 4

Урок	Название темы	Грамматика	Лексика	Учебник (Pupil's book стр.)	Разговор / Письмо / Аудирование	Домашнее задание (Activity book стр.)
1	0 Get Started!	Present Simple vs Present Continuous -Was, were	Weather	4-5	Talking about options, arrangements, holidays	Workbook Unit 0, p. 2
2	0 Get Started!	Grammar: Present Continuous for future arrangements	Free-time activities	6-7	Discussing future arrangements	Workbook Unit 0, p. 3
3	0 Get Started!	Comparative and superlative adjectives	Adjectives	8-9	Discussing future arrangements	Workbook Unit 0, p. 4
4	1 Who we are?	Past Simple Past Continuous and Past Simple	Clothes and accessories,	10-11	Describing clothes	Workbook Unit 1, p. 6
5	1 Who we are?	Past Simple	Clothes and accessories	11-12	Talking about traditional clothes	Workbook Unit 1, p. 7, Extra Online Practice Unit 1
6	1 Who we are?	Past Continuous and Past Simple	Clothes and accessories	12-13	Practise affirmative and negative short answers	Workbook Unit 1, p. 8
7	1 Who we are?	Past Continuous and Past Simple	Teenage fashions	14-15	Telling a story and reacting	Workbook Unit 1, p. 9

8	1 Who we are?	Past Continuous and Past Simple	Hairstyles	15-16	Discussing fashions in the past	Workbook Unit 1, p. 10,11
9	1 Who we are?	Using adjectives in the correct order	Personality adjectives, negative adjectives	17-18	Description of a friend	Workbook Unit 1, p. 12
10	Culture focus	Past Simple	Clothes for special occasions	22-23	Discussing the video	Worksheet p. 199
11	Повторение 0-1	Повторение	Повторение	4-18	Повторение	Повторение
12	Отработка навыков	Отработка навыков	Отработка навыков	22-27	Отработка навыков Словарный диктант	14-15
13	Повторение 1, 2	Повторение	Повторение	Повторение	Повторение	Повторение
14	Контрольная работа	Контрольная работа	Контрольная работа	Контрольная работа	Контрольная работа	--
15	2 Working hard	make and do	Jobs, describing jobs	24-25	Talking about jobs and work.	Workbook Unit 2, p. 16
16	2 Working hard	have to, must, mustn't	Actions/activities.	26-27	Отработка навыков	Workbook Unit 1, p. 17 Extra Online Practice Unit 2
17	2 Working hard	had to, could	Asking for and giving advices	28-29	Asking for and giving advices	Workbook Unit 2, p. 18
18	2 Working hard	make and do	Unusual jobs	30-31	Reading: understanding a text about unusual job	Unit 2, p. 19 • Extra Online Practice Unit
19	2 Working hard	have to, must, mustn't	Learning and exams	32-33	Expressions with take	Workbook Unit 2, p. 20-21
20	2 Working hard	Forms of - have to.	The school routine, rules, clothes	34-36	Describing my ideal school	Workbook Unit 2, p. 22
21	3 That's exciting!	Present Perfect Tense	Experiences	38-39	Talking about things I'd like to do.	Workbook Unit 2, p. 23-24
22	3 That's exciting!	ever and never	Sports verbs	40-41	Asking for and give instructions.	Workbook Unit 3, p. 27 Extra Online Practice Unit 3
23	3 That's exciting!	Present Perfect with just, already and yet	Sports equipment	42-43	Asking for and give instructions.	Workbook Unit 3, p. 29
24	3 That's exciting!	Present Perfect with just, already and yet	Compound nouns	44-46	Speaking about a sports person.	Workbook Unit 3, p. 30
25		Present Perfect with just, already and yet	Extreme sport	47-50	Talking about an extreme sport	
26	3 That's exciting! Отработка навыков	Отработка навыков	Vocabulary check 2-3	Отработка навыков	Skills test 2-3	24-29
27	Повторение 2-3	Повторение	Повторение	31, 43	Повторение	16-29

28	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	---
29	4 A good story	Present Perfect with for and since	Films and books	52-53	Talking about films	Workbook Unit 4, p. 36
30	4 A good story	Present Perfect and Past Simple	Verbs followed by a preposition	54-55	Talking about books	37
31	4 A good story	Present Perfect and Past Simple	Films and books	56-57	Making and accepting apologies	38
32	4 A good story	Present Perfect and the Past Simple	Biography	58-59	Speaking about a biography	39
33	4 A good story	Present Perfect and the Past Simple	Life stages	60-61	Speaking about a biography	40-41
34	4 A good story	Отработка навыков	Отработка навыков	62	Словарный диктант	42
35	4 A good story	Отработка навыков	Отработка навыков	63	Словарный диктант	43
36	Контрольная работа: Language test 3-4	Контрольная работа	Контрольная работа	--	Контрольная работа	---
37	5 Don't stop the music!	- going to and will	Music styles and instruments,	66-67	Speaking about music	Workbook Unit 5, p. 46
38	5 Don't stop the music!	Defining relative clauses with who, which, that, where	Music collocations	68-69	Speaking about music	Workbook Unit 5, p. 47 Extra Online Practice Unit 5
39	5 Don't stop the music!	Defining relative clauses with who, which, that, where	Personal qualities Crime	70	Talking about plans	49
40	5 Don't stop the music!	Defining relative clauses with who, which, that, where	Personal qualities Crime	71	Talking about plans	51
41	5 Don't stop the music!	going to and will	Adjectives from nouns	72-75	Writing an email asking for information	Workbook Unit 5, pp. 53-55
42	5 Don't stop the music! Повторение	Повторение	Vocabulary check 4-5	76-79	Skills test 3-4, Speaking tasks	Подготовка к тесту
43	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	Промежуточное тестирование	---
44	6 Protect the planet	First conditional	Wild animals	80-81	Discussing animals in danger	56
45	6 Protect the planet	First conditional Verbs followed by infinitive or -ing	Environment verbs The forest cleanup	82-83	Speaking about environment	57
46	6 Protect the planet	Verbs followed by infinitive or -ing	Natural events	84-85	Speaking about the explorers	Workbook Unit 6, p. 58
47	6 Protect the planet	Verbs followed by infinitive or -ing	Big numbers Natural events	86-87	Persuading somebody to do something	59

48	6 Protect the planet	First conditional Verbs followed by infinitive or –ing	Natural events Environment	88	Speaking about environment	60-61
49	6 Protect the planet	Imperatives for giving tips and instructions	How to save water	89	Writing a leaflet with tips or instructions	Workbook Unit 6, p. 62
50	7 Material world	Present Simple passive	Materials	94-95	What are the objects made of	Workbook Unit 7, p. 66
51	7 Material world	Past Simple passive	Adjectives to describe objects	96-97	Describing the materials	Extra Online Practice Unit 7
52	7 Material world	Past Simple passive vs Present Simple passive	Verbs of discovery and creativity	98-99	Making dialogues	Workbook Unit 7, p. 68
53	7 Material world	Past Simple passive vs Present Simple passive	Technology verbs	100-101	Reading a text about a popular product	69
54	7 Material world	Past Simple passive vs Present Simple passive	Phrasal verbs with up and down	102	Describing the materials	70
55	7 Material world Повторение 6-7	Повторение	Vocabulary check 6-7	103-105	Skills test 6-7, Speaking tasks 6-7	71
56	8 That's life	-be allowed to, let	Relationships and conflicts	108-109	Discuss how well do you get on with your family	Workbook Unit 8, p. 76
57	8 That's life	Revision of tenses -be allowed to, let	Feelings	110-111	What puts people in bad moods	Workbook Unit 8, p. 77 Extra Online Practice Unit 8
58	8 That's life	Present, past and future tenses.	Extreme adjectives	114-115	How can you sympathise and encourage?	Workbook Unit 8, p. 78
59	8 That's life	Revision of tenses	Family conflicts	116-117	Discussing family conflicts	Workbook Unit 8, p. 79 • Extra Online Practice Unit 8
60	8 That's life	Revision of tenses	Relationships and conflicts	118-119	Speaking about bullying	Workbook Unit 8, p. 81
61	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение
62	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение	Общее повторение
63	Итоговая аттестация (экзамен)	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	--
64	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	Итоговая аттестация	---

4. Планируемые результаты прохождения программы

Результатом обучения по программе «Английский для детей» II возрастной ступени является формирование средних навыков общения на английском языке у обучающихся и освоение четырех уровней английского языка – Low Elementary, Elementary, Pre-intermediate и High Pre-Intermediate для II возрастной ступени.

5. Организационно-педагогические условия реализации программы

5.1 Материально - техническое обеспечение

В ходе реализации программы используются учебные аудитории, которые оснащены магнитофонами, наглядными пособиями, таблицами, плакатами, используемыми по мере необходимости в соответствии с требованиями учебной программы. Некоторые классы оснащены ноутбуками, телевизорами, интерактивными досками. Каждый класс укомплектован библиотекой, содержащей учебную литературу, DVD диски, MP3.

5.2 Кадровое обеспечение

К реализации программы привлекаются высококвалифицированные специалисты, имеющие опыт работы по дополнительным образовательным программам. Для педагогического состава регулярно проводятся семинары с целью повышения их профессионального уровня. Лекционные, семинарские и практические занятия, в том числе, проводятся в интерактивном режиме, с использованием информационных технологий и электронных средств обучения. Каждые три года педагоги проходят курсы повышения квалификации по программам направленным на совершенствование имеющихся и приобретение новых компетенций, необходимых для осуществления профессиональной деятельности в соответствии с современными требованиями.

5.3 Методическое и дидактическое обеспечение образовательного процесса. Принцип коммуникативности является главенствующим в проведении учебного процесса. Занятия проводятся на английском языке, с использованием большого количества заданий коммуникативного характера.

Обучение ведется с учетом возрастной психологии, по учебным пособиям, специально разработанным для применения в образовательных учреждениях дополнительного образования (см. раздел *Литература*).

С целью создания естественной мотивации у обучающихся, обучение проводится с использованием игровых индивидуальных, парных и групповых форм работы.

В работе широко применяется наглядный материал в виде тематических карточек-картинок, игрушек, настольных игр, а также on-line ресурсов.

Курс обучения на каждом из уровней разбит на некоторое количество разделов, или циклов. Циклы обучения определяются коммуникативными ситуациями, сгруппированными по тематическому принципу. Количество циклов обучения, продолжительность каждого цикла, структура и содержание занятий определяются содержанием учебных пособий.

5.4 Основные компоненты цикла обучения:

- ✓ Введение в тематику и проблематику раздела, определение коммуникативных и лингвистических задач раздела, потенциальных трудностей, связанных с их достижением.
- ✓ Введение и первичное закрепление активной лексики и речевых структур раздела.
- ✓ Формирование необходимых произносительных и смысловых различительных навыков при работе с новым лексико-грамматическим материалом.
- ✓ Работа над развитием навыков чтения и аудирования.
- ✓ Пополнение активного словарного запаса за счет лексических единиц из текстов и аудиофрагментов.
- ✓ Дальнейшая работа над активной лексикой и речевыми структурами раздела (фонетическая и орфографическая формы, значение, употребление, установление синтагматических и парадигматических связей). Формирование семантического поля данной темы.
- ✓ Работа над устными разговорными навыками с использованием лексикограмматического материала раздела (диалоги, монологические высказывания).
- ✓ Работа над навыками письменной речи по тематике и проблематике раздела.
- ✓ Работа над формированием социо-культурных, кросс-культурных и социальных навыков и умений (в рамках тематики раздела).
- ✓ Работа над формированием дискурсивных навыков и умений.
- ✓ Работа над формированием навыков и приемов самообучения и рефлексии.
- ✓ Обобщение содержания раздела.
- ✓ Контроль сформированности коммуникативных навыков, качества овладения языковым материалом раздела.

- ✓ Самостоятельная проектная работа по тематике и проблематике раздела (постер, опрос, доклад, статья и т.д.)

6. Учебно-информационное обеспечение программы. Учебно-дидактический комплекс «Go Getter»:

1. Go Getter 1 Student's Book, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
2. Go Getter 1 Workbook with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
3. Go Getter 1 Teacher's Book with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
4. Go Getter 1 Teacher's DVD-ROM, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
5. Go Getter 2 Student's Book, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
6. Go Getter 2 Workbook with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
7. Go Getter 2 Teacher's Book with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
8. Go Getter 2 Teacher's DVD-ROM, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
9. Go Getter 3 Student's Book, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
10. Go Getter 3 Workbook with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
11. Go Getter 3 Teacher's Book with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
12. Go Getter 3 Teacher's DVD-ROM, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
13. Go Getter 4 Student's Book, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
14. Go Getter 4 Workbook with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
15. Go Getter 4 Teacher's Book with online extra practice, Jayne Croxford, Graham Fruen, Pearson Education Limited, 2018
16. Go Getter 4 Teacher's DVD-ROM, Jayne Croxford, Graham Fruen, Pearson Education

Для реализации обучения в рамках программы также используются:

- Комплект наглядных пособий.
- Наглядный материал по разделам модулей.
- Грамматические таблицы.
- Различные виды словарей.
- Дидактический материал.
- Тексты для домашнего чтения.
- Тесты для контроля знаний, умений и навыков.

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Test – 1 (Go Getter 1)

I. LISTENING Listen and write T (true) or F (false). (Score 5) _____ / out of 5

- Gabriella is Italian. _____
- Mateo is twelve years old. _____
- Peter is from the UK. _____
- Anna is Chinese. _____
- Anna's mother is Chinese. _____

II. USE OF ENGLISH _____ / out of 54

Task 1. Put the words in the correct column. (Score 15)

chair bathroom wardrobe son aunt France living room
fridge jacket Italy cousin shirt bedroom boots The USA

family	countries	clothes	rooms	furniture

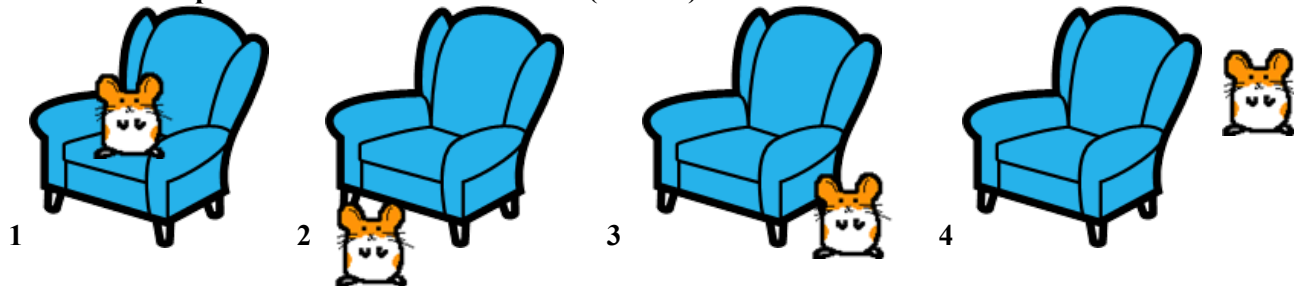
Task 2. Complete the words. (Score 5)

- Jack's favourite thing is his m _____ phone.
- Marco's favourite thing is his basketb ____.
- Lucy's favourite thing is her m _____ bike.
- Theo's favourite thing is his games c _____.
- Gina's favourite thing is her b ____ pack.

Task 3. Circle the correct word. (Score 5)

- These shoes aren't big! They are *new/ short/ small*.
- Those jeans aren't boring! They are *old/ long/ cool*.
- The coat isn't long! It's *short/ small/ new*.
- Jim's cat isn't white! It's *green/ purple/ black*!
- My jumper is new. It isn't *short/ old/ cool*.

Task 4. Match pictures 1-5 with sentences a-e. (Score 4)



- A The hamster is behind the chair. _____
 B The hamster is in front of the chair. _____
 C The hamster is on the chair. _____
 D The hamster is next to the chair. _____

Task 5. Write the correct form of *to be*. (Score 5)

- I _____ eleven years old. (X)
- The man in the photo _____ my dad. (V)
- Enzo and Maria _____ Italian. (V)
- You and your family _____ British. (X)
- His mum _____ a teacher. (V)

Task 6. Write the questions and short answers. (Score 10)

1. they / best friends / are?(V)

2. cousin / he / Olivia's / is? (X)

3. for me/ new / are / comic books / those?(V)

4. from / France / is / she?(V)

5. you / in / the park / are? (X)

Task 7. Write *There's* or *There are*. (Score 5)

1. _____ three desks in the classroom.

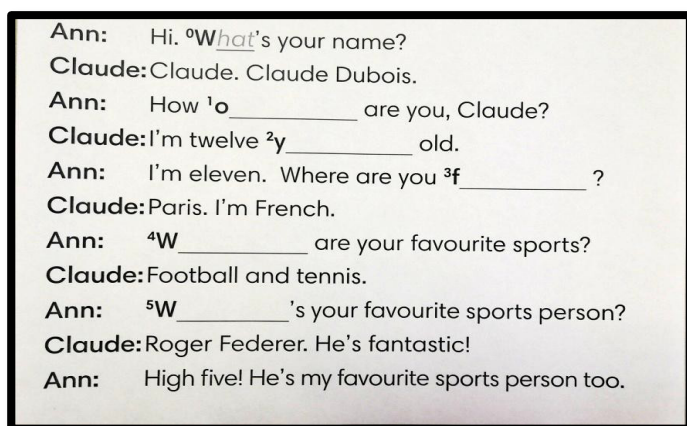
2. _____ one bathroom in the house.

3. _____ five posters on the wall.

4. _____ two books on the desk.

5. _____ a bed in the bedroom.

Task 8. Complete. (Score 5)



Ann: Hi. °What's your name?
Claude: Claude. Claude Dubois.
Ann: How ¹o_____ are you, Claude?
Claude: I'm twelve ²y_____ old.
Ann: I'm eleven. Where are you ³f_____?
Claude: Paris. I'm French.
Ann: ⁴W_____ are your favourite sports?
Claude: Football and tennis.
Ann: ⁵W_____ 's your favourite sports person?
Claude: Roger Federer. He's fantastic!
Ann: High five! He's my favourite sports person too.

III. SPEAKING _____ / out of 10

Answer the examiner's questions. (Score 10)

Total_____ / 69



Name _____
Date _____

Total _____ %

Оценка _____

Test – 2 (Go Getter 1)

I. LISTENING _____ / out of 5

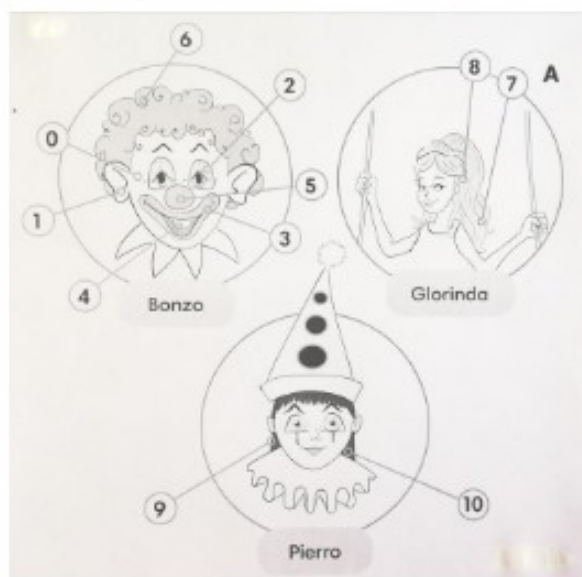
Listen and write T (true) or F (false). (Score 5)

1. Mum can fix things. _____
2. Mum cooks breakfast at the weekend. _____
3. Granny Sophie can sing well. _____
4. Grandad Alex can draw well. _____
5. Louis goes to football matches on Sundays. _____

II. USE OF ENGLISH _____ / out of 57

Task 1. Look at the pictures and complete the text. (Score 10)

Look at Bonzo's ⁰f a c e! He's got big
¹e ____, big brown ²e ____, a big red
³m ____ and very big white ⁴t ____!
His ⁵n ____ is red and he's got
⁶c ____ y, green hair. His sister,
Glorinda, has got long, ⁷w ____ y
⁸bl ____ hair. Bonzo's brother has got
⁹s _____ t, ¹⁰d ____ k hair.



Task 2. Complete the list with the words below. There is one extra word. (Score 10)

do get go hang have have listen play tidy watch

Things I like:

- 1 _____ a shower
- 2 _____ lessons
- 3 _____ out with my friends
- 4 _____ dinner with my family
- 5 _____ TV
- 6 _____ to music

Things I don't like:

- 7 _____ up
- 8 _____ to bed
- 9 _____ my room
- 10 _____ my homework

Task 3. Match. (Score 6)

My family is very talented.

- 1 Grandad can fix
- 2 Mum can make
- 3 I can ride
- 4 My sister can make a
- 5 Dad can play the
- 6 My brother can play

- a guitar
- b cupcakes
- c a horse
- d fantastic poster
- e things
- f football

Task 4. Write. (Score 4)

January February _____ April May _____ July
 August _____ October _____ December _____

Task 5. Write the time. (Score 5)

05.30 _____
 09.00 _____
 07.55 _____
 12.45 _____
 10.15 _____

Task 6. Choose the correct form. (Score 6)

- 1 You *have got/has got* white teeth.
- 2 He *have got/has got* ten fingers.
- 3 We *haven't got/hasn't got* long legs.
- 4 She *haven't got/hasn't got* blue hair.
- 5 I *haven't got/hasn't got* wavy hair.
- 6 They *have got/has got* big feet.

Task 7. Answer the questions. (Score 5)

E.g. Can you cook well? Yes, I can (v)

- 1 Can your parents sing? _____ (v)
- 2 Can your dad fix things? _____ (x)
- 3 Can the dog fly? _____ (v)
- 4 Can we go to the park? _____ (x)
- 5 Can you and Ben swim? _____ (v)

Task 8. Complete the sentences with the Present Simple form of the verbs. (Score 5)

- 1 Mum _____ a shower. (have)
- 2 Dad _____ dinner. (make)
- 3 Dave _____ things. (fix)
- 4 Diana _____ her homework. (do)
- 5 Greg _____ his room. (tidy)

Task 9. Complete with one word only. (Score 6)

- A: Let's d_____ something fun!
 B: I a_____. Any ideas?
 A: Let's go s_____
 B: It's not a good i_____. I can't swim.
 A: We c_____ go to the park.
 B: Yes, let's do t_____!

III. SPEAKING _____ / out of 10
Answer the examiner's questions. (Score 10)

Total / 72

Final test (Go Getter 1)

I. Listening _____ / out of 7

Read the questions. Look at the picture. Listen and write a word or a number. (Score 7)

Example

0 What is the tortoise's name? Garibaldi

Questions

- 1 Where is the tortoise from? _____
- 2 How old is he? _____
- 3 What does he eat? _____
- 4 What kind of food is bad for him? _____
- 5 What can he do? _____
- 6 What does he like doing? _____ in the sun
- 7 What does he hate? _____ weather



II. Use of English _____ / out of 42

Task 1. Circle the odd one out. (Score 5)

- 1 bird snake butterfly parrot
- 2 Monday May June July
- 3 badminton tennis sailing volleyball
- 4 bedroom garden kitchen living room
- 5 neck arms hands fingers

Task 2. Read and complete. There is one extra word. (Score 8)

early hot vegetables shower drinks snowy brushes running tennis taekwondo

Jake is sporty and very healthy. He gets up ⁰ early every morning. He eats fruit and ¹ _____ and he ² _____ a lot of water. He always ³ _____ his teeth after meals. He goes ⁴ _____ before school. Then he has a ⁵ _____. On Saturdays and Sundays he plays ⁶ _____ with his friends. When the weather is ⁷ _____ and sunny, he goes swimming. In the winter, when it's ⁸ _____ he goes skiing.



Task 3. Complete with question words (Score 6)

What	Where	How many	Who	When	Whose
------	-------	----------	-----	------	-------

1. _____ do you go after school? - I go swimming.
2. _____ bike is this? - It's my brother's bike.
3. _____ music do you listen to? - I like rock.
4. _____ is your best friend? - It's Daniel.
5. _____ is your mum's birthday? - It's in August.
6. _____ presents have you got? - I've got four presents.

Task 4. Complete with *don't* or *doesn't* (Score 6).

1. Harry and Johny _____ go to bed at nine.
2. Eva _____ watch TV in the morning.

3. My friends take the bus to school.
4. Tony have lunch at home.
5. I play hockey.
6. You do karate.

Task 5. Write the questions. (Score 5)

- 0 A: Have you got a new car?
B: No, we haven't got a new car.
- 1 A: a rat under the table?
B: Yes, there is a rat under the table!
- 2 A: your mum for the family?
B: No, my mum doesn't cook for the family, but my dad cooks well.
- 3 A: Where live?
B: Her grandparents live in Warsaw.
- 4 A: Whose it?
B: It's Mike's mountain bike.
- 5 A: golf?
B: No, I can't play golf. I don't like sports.

Task 6. Read the sentences and answer T (true), F (false) or DS (doesn't say). (Score 6)

My favourite animals are spider monkeys. They've got a small head, long arms and long legs. They've got four long fingers on their hands, but there are five toes on their feet. They've also got a long tail.

They live in Brazil and Mexico. They can jump from tree to tree. They're fast! They sometimes come down from the trees and walk on the ground. There are usually thirty spider monkeys in a family.

Spider monkeys are clever. They're cute too.

0. Spider monkeys have got a long head. F
1. Their arms and legs are long. _____
2. Spider monkeys have got five fingers on their hands. _____
3. They have got five toes on their feet. _____
4. They can swim. _____
5. They sometimes walk on the ground. _____
6. There are usually thirteen spider monkeys in a family. _____

Task 7. Communication Circle the correct answer. (Score 6)

1. A: Hello. Please walk / come in.
B: Thank you.
2. A: Nice to meet you.
B: Nice to meet you too / please.
3. A: Where's the bathroom, please?
B: Let / Like me show you.
4. A: Sorry at / about that!
B: That's all right.
5. A: Do / Would you like a sandwich?
B: No, thank you.
6. A: What's the weather likes / like?
B: It's warm.

III. Speaking. Answer the examiner's questions. (Score 5)

Total _____ / 54

Test – 1 (Go Getter 2)

I. Listening ____ / out of 6

Listen and match people with places. (Score 6)

Brian

Sybil

Derek

Mr Fisher

Miss Anderson

Gloria

playground

gym

Maths classroom

canteen

computer room

library

II. Use of English ____ / out of 39

Task 1. Circle the correct word. (Score 5)

1. Janice *does/plays* ballet on Monday afternoon.

2. I *do/play* karate on Saturdays.

3. Ben *does/plays* basketball for the school team.

4. Oliver and Ian have the same hobby. They *do/play* pottery.

5. Lisa *does/plays* chess well. She's the school champion.

Task 2. Write the words. (Score 5)

1. It's yellow and you put it on bread – b _____

2. It's a small red fruit – s _____

3. It's a small yellow fruit – l _____

4. It's dark brown. Children usually love eating it – c _____

5. You make bread with it – f _____

Task 3. Complete with the words in the box. (Score 5)

bar	can	carton	jar	packet
-----	-----	--------	-----	--------

1. a _____ of juice

2. a _____ of chocolate

3. a _____ of biscuits

4. a _____ of jam

5. a _____ of cola

Task 4. Read and write. (Score 7)

Young people love technology. We can't live without it! We love taking ⁰s e l f i e s with our mobile phones. We ¹t _ _ k on the phone a lot too. My friends and I have a computer at home: some people have got a laptop too, and other people have got a ²t _ _ l _ _ . We never buy CDs. We always ³d _ _ _ l _ _ _ songs and we use our ⁴h _ _ _ p _ _ _ e _ to listen to music. We sometimes ⁵s _ n _ emails but we usually ⁶t _ _ t our friends or we chat ⁷o _ _ i _ _ .

What's your favourite item of technology?

Task 5. Complete the text with the Present Simple. (Score 5)

My friend Larry

Larry ⁰comes (come) home from school at half past three. He ¹_____ (have) lunch and then he ²_____ (do) his homework. He ³_____ (not watch) TV. Larry has got two sisters, Adele and Frances. Adele is twenty and Frances is nineteen. They ⁴_____ (not go) to school. They ⁵_____ (work) in a shop.

Task 6. Complete the dialogue with the words from the box. There is one extra word. (Score 7)

a a lot any any many much some some

Izzie: I'm hungry!

Andy: There are (1)_____ biscuits in the cupboard.

Izzie: How (2)_____ biscuits are there?

Andy: Four.

Izzie: Is there (3)_____ carton of apple juice?

Andy: No, there isn't.

Izzie: Is there (4)_____ yoghurt?

Andy: No, there isn't, but there is (5)_____ milk.

Izzie: How (6)_____ milk is there?

Andy: There's (7)_____ of milk! We can make milkshakes!

Task 7. Use the Present Continuous form of the verbs. (Score 5)

Hi, Granny! ... Yes, we're all fine. ... I ⁰'m sitting (sit) in the garden. Mum and Dad are in the living room. ... No, they ¹_____ (not watch) TV. Dad ²_____ (write) emails and Mum ³_____ (listen) to music. ... What ⁴_____ (I / do)? I ⁵_____ (surf) the Internet. What about you?

III. Speaking _____ / out of 10

Answer the examiner's questions. (Score 10)

Total _____ / 55

Test – 2 (Go-Getter 2)

I. LISTENING ____ / out of 5

Listen and match places a-e to speakers 1-5. (Score 5)

Speaker 1____ Speaker 2____ Speaker 3____ Speaker 4____ Speaker 5____
 a) a big city b) the forest c) the mountains d) a small town e) the desert

II. USE OF ENGLISH ____ / out of 53

Task 1. Look at the picture and write the words. There is one extra word. (Score 10)



Task 2. Use the adjectives and complete the sentences. There is one extra word. (Score 5)

beautiful boring difficult exciting expensive kind

- I can't do this exercise. It's too _____.
- Look at these flowers. They are _____.
- Tom is a nice boy. He is _____ to people and helps them.
- I can't buy this T-shirt. It's too _____.
- This film isn't interesting. It's _____.

Task 3. Write the names of jobs. (Score 5)

- Masoo drives a bus. He is a b _____ d _____.
- Marilyn sings in a musical. She is a s _____.
- Ann works in an office. She is a o _____ w _____.
- Brandon looks after ill people in a hospital. He is a n _____.
- Tom helps customers in a shop. He is a s _____ a _____.

Task 4. Write the names of places. (Score 7)

1. Where can you send a postcard or a letter? p _____ o _____
2. Where can you stay when you are on holiday? h _____
3. Where can you dive and swim? s _____
4. Where can you get money? b _____
5. Where do doctors work? h _____
6. Where can you have dinner? r _____
7. Where can you watch actors? t _____

Task 5. Write the comparative form of the adjectives. (Score 5)

1. Italy is _____ (hot) than the UK.
2. Are lions _____ (dangerous) than tigers?
3. Warm weather is _____ (nice) than cold weather!
4. Gregory is _____ (friendly) than Wanda.
5. Rats are _____ (bad) pets than snakes.

Task 6. Write the superlative form of the adjectives. (Score 5)

1. The Pacific is _____ (big) ocean in the world.
2. I think football is _____ (boring) sport.
3. He's got _____ (curly) hair in the class.
4. Mrs Fry is _____ (good) teacher in the school.
5. Is the Gobi _____ (hot) desert in the world?

Task 7. Use the correct Past Simple form of 'be'. (Score 5)

1. Why _____ you at home last night? X
2. Martha _____ in London in 2019. V
3. There _____ some people in the park yesterday. V
4. The children _____ at school last week. X
5. There _____ any milk in the fridge yesterday. X

Task 8. Put the words in the correct order. (Score 5)

1. your / family / was / home / at / yesterday? _____
2. any / were / in / there / the garden / apples? _____
3. Tom / was / night / last / where? _____
4. yesterday / at / there / a party / was / school? _____
5. at / was / night / the theatre / last / Maria? _____

Task 9. Complete the text with the Past Simple form of the verbs. There is one extra word. (Score 6)

arrive cook play stop stay try watch

Yesterday I (1) _____ home from work at 6 o'clock. Then I (2) _____ with my dog Rex in the garden. It was cold so we (3) _____ our game. At home I (4) _____ TV. Rex (5) _____ with me. He loves watching TV. I was hungry so I (6) _____ to make some pancakes. They were delicious!

III. SPEAKING (Score 5) _____ / out of 5

Total _____ / 63

Final test (Go Getter 2)

I. Listening _____ \ out of 5

Listen and answer the questions. Write short answers. (Score 5)

- 1 What day did Maria call Jules? _____
- 2 What sport does Jules do every day? _____
- 3 What was Jules worried about? _____
- 4 How did Jules go home from Bobby's house? _____
- 5 What date is the party? _____

I. Use of English _____ \ out of 43

Task 1. Write the names of the events. There are some extra words. (Score 6)

<i>show</i>	<i>play</i>	<i>concert</i>	<i>fancy dress</i>	<i>match</i>	<i>film</i>
<i>barbecue</i>	<i>picnic</i>	<i>sleepover</i>			

- 1 They are at the cinema and they are watching a _____.
- 2 Mum and Dad made sandwiches for our _____ on the beach.
- 3 My friends came to my house for a _____. We had a great time.
- 4 We are having a _____ in the garden.
- 5 I wore a beautiful costume to the _____ party.
- 6 The actors in the _____ at the theatre were fantastic.

Task 2. Circle the odd one out. (Score 6)

- | | | | | |
|---|----------|----------|-------------|---------|
| 1 | China | Turkey | Italian | France |
| 2 | milk | biscuits | pancakes | rice |
| 3 | speakers | maps | headphones | screens |
| 4 | vet | doctor | nurse | builder |
| 5 | plane | tram | underground | torch |
| 6 | canteen | museum | playground | gym |

Task 3. Choose the correct answer (Score 5)

- 1 Dave makes / does / has the shopping at the supermarket every day.
- 2 The train takes / gets / leaves the station at 2 o'clock.
- 3 She is going to be a police worker / officer / assistant when she finishes school.
- 4 Are you going to look for / after / about your little brother this evening?
- 5 I washed the dirty / quiet / low clothes yesterday.

Task 4. Circle the correct answer (Score 6)

- 1 Those / This animals are very dangerous.
- 2 How much / many eggs are there in the fridge?
- 3 I think the pink flowers are prettier / prettiest than the white flowers.
- 4 Mary sent me an email last / tomorrow night.
- 5 There weren't any / some cafes here in 2001.
- 6 "Planet Earth" is the most / more exciting programme on TV.

Task 5. Use the Past Simple form of the verbs in the text. (Score 5)

Dad and Aunt Cindy didn't have (not have) holidays like us when they were children. They (1) _____ (not take) a lot of photos. They (2) _____ (watch) TV but they (3) _____ (not surf) the Internet. Dad says: "We (4) _____ (not use) technology but we (5) _____ (have) a lot of fun."

Task 6. Complete the text with „be going to” and the verbs in the box. (Score 4)



get up go invite not stay not play

This weekend my brother Stuart *isn't going to play* tennis. He and I (1) _____ early and tidy our rooms. My big sister Ruby (2) _____ her friends to watch a film on TV. My parents (3) _____ to the cinema in the evening. They (4) _____ at home.

Task 7. Circle the correct answer. (Score 6)

- 1 A: What do you think of jazz?
 B: a I like listening to music. b In my opinion, it's the best music.
- 2 A: Excuse me, how can I get to the library?
 B: a You can get on the train. b Go straight on and turn left.
- 3 A: Can I borrow your calculator, please?
 B: a Sure, no problem. b Yes, I can.
- 4 A: I'd like a ticket to the zoo, please.
 B: a They're here. b It's six pounds, please.
- 5 A: What time does the bus leave?
 B: a At ten to six. b It's seven o'clock.
- 6 A: Are you busy next Friday afternoon? I've got tickets for a concert.
 B: a No, I can't. b That sounds great.

Task 8. Read the text and write T (true), F (false) or DS (doesn't say). (Score 5)

My town: past and present *by Dawn Cowper*

In 1900 my town was very different. It was smaller and safer but it was also dirtier and more boring! In the centre of town, there were some shops, a bank and a library, but there weren't any hotels, museums or supermarkets. The nearest theatre was 56 kilometres away, and children played football in the street, not in a stadium. There were 13,000 people in the town and they lived in houses with small gardens.

Today the town is bigger. There are a lot of modern houses but you can see some older houses near the centre of town. There are also cafés, restaurants and an animal hospital. The town hasn't got a stadium but there's a sports centre.

My big sister doesn't live here now. She's a doctor and she works in a big city. I want to be a doctor too, but I want to be an animal doctor – a vet. I hope I can find a job at the animal hospital in my town when I finish school.

- 0 The town is bigger and more boring today. F...
- 1 The streets were dirty in the past.
- 2 In the past the town had a bank.
- 3 There aren't any old houses in the town now.
- 4 There is a hospital for people in the town.
- 5 Dawn's sister is a vet.

III. Speaking (Score 10) _____ \ out of 10
Total _____ /58

Test – 1 (Go Getter 3)

I. LISTENING _____ / out of 5

Listen and complete the sentences with one word or a number. (Score 5)

0. Mum wants to buy Grandad's stylish jacket.

1. The jacket in the department store costs £.....

2. The shirt is dark

3. Grandad's size is

4. Mum can pay for the jacket by

5. The cafe is next to the

II. USE OF ENGLISH _____ / out of 47

Task 1. Look at the pictures and write the words. (Score 6)



1..... away your clothes

2..... your T-shirt

3..... the dishwasher

4..... your room

5..... the table

6..... the plant

Task 2. Read and match. (Score 6)

1. Messy people

2. Organised people

3. Patient people

4. Bossy people

5. Quiet people

6. Loud people

A don't talk a lot.

B tell everybody what to do.

C like planning everything.

D don't tidy their rooms.

E can wait a long time.

F make a lot of noise.

Task 3. Complete the dialogue with the words in the box. (Score 7)

card cash change check ~~has~~ offer queue trolley

Ben: Have you got the shopping¹ list, Sue?

Sue: Yes, I have. We need some apples and oranges.

Let's put them in the shopping²

Ben: Oh! Look at this chocolate. It's on special³

Sue: Let's buy a bar. And can you⁴ the price of that tea?

Ben: It's quite expensive, but Mum loves it. I think we've got everything.

Let's go and stand in the⁵

Sue: Are you going to pay by⁶

Ben: No, I prefer to pay in⁷

Sue: Don't forget to get your⁸

Task 4. Look at the pictures and complete the phrases. (Score 7)



1 go on a b _ _ _ t _ _ _
 2 go c _ _ _ _ _
 3 go c _ _ _ _ _
 4 go h _ _ _ _ _

5 go to the b _ _ _ _
 6 go s _ _ _ _ _
 7 go s _ _ _ _ _

Task 5. Circle the correct answer. (Score 5)

- 1 Mark *wears* / *is wearing* his favourite T-shirt today.
- 2 We *don't go* / *aren't going* to school on Saturdays.
- 3 *Does Gran sleep* / *Is Gran sleeping* at the moment?
- 4 I *tidy* / *'m tidying* my room every weekend.
- 5 Dad *takes* / *is taking* out the rubbish right now.

Task 6. Write sentences. Use the comparative form of the adjectives. (Score 4)

- 1 the supermarket / busy / the shoe shop
The supermarket is busier than the shoe shop.
- 2 this shop / big / that shop
- 3 books / expensive / magazines
- 4 these jeans / stylish / those trousers
- 5 my coat / warm / your jacket

Task 7. Circle the correct answer. (Score 5)

- 1 A car is *faster* / *the fastest* than a bicycle.
- 2 This dress is *longer* / *the longest* than that dress.
- 3 Martina is *funnier* / *the funniest* person in my class.
- 4 I'm *more organised* / *the most organised* than my sister.
- 5 Are you *better* / *the best* dancer in your family?

Task 8. Complete the email with the Past Simple form of the verbs in brackets. (Score 7)

Hi Mark,
 How are you?
 My family and I ⁰ *were* (be) on holiday in Spain last month. We ¹ (not go) there by plane – we ² (take) the train. We ³ (visit) some interesting museums and I ⁴ (swim) in the sea every day. In the evenings, we ⁵ (not have) dinner at the hotel. We ⁶ (go) to small Spanish restaurants. The local food ⁷ (be) fantastic.
 See you soon.
 Lisa

III. SPEAKING _____ / out of 10

Answer the examiner's questions. (Score 10)

Total _____ / 62

Test – 2 (Go-Getter 3)

I. LISTENING _____ \ out of 5

Listen and complete the recipe. Write one word or a number in each gap. (Score 5)

FRENCH TOAST

• 3 eggs

1/2 cups of 1 _____

salt

sugar

butter

bread

First beat the eggs and milk in a bowl.

2 _____ a little salt. Then slice the bread.

You need 3 _____ pieces of bread for this recipe.

Put the bread in the bowl with the eggs and milk.

Then put some butter in a frying pan. Fry the bread for 4 _____ minutes on each side.

Put some 5 _____ on the bread. Fry each side again for about 15 seconds.

Serve with jam, honey or fruit.

II. USE OF ENGLISH _____ \ out of 48

Task 1. Complete the words. (Score 7)



1. Sam has a s _____ e t _____ t.

2. Betty has t _____ e.

3. Thomas has a b _____ d nose.

4. Mrs Jones has a terrible h _____ e and a t _____ e.

5. Oscar has a s _____ e.

6. Jessica c _____ hs a lot.

7. Mr White has a bad c _____ d. He has a r _____ y nose and he s _____ zes a lot.

Task 2. Complete the sentences with the words in the box. (Score 5)

glass knife pot spoon tin

1. Make some chicken soup in a big _____.

2. You need a sharp _____ to cut meat.

3. You eat ice cream with a _____.

4. You need a cake _____ to bake a cake.

5. I always have a _____ of orange juice for breakfast.

Task 3. Complete the sentences. (Score 7)

0. You use a DVD player to watch DVDs.

1. You use a b _____ to make smoothies with fruit and yoghurt.

2. You put a USB s _____ into a port on your computer or laptop.

3. You use a r _____ control to change the channels on your TV.

4. You use an e _____ toothbrush to clean your teeth.

5. You use a games c _____ to play computer games.

6. You use a t _____ to make toast.

7. You use a **m** oven to warm up food or cook it.

Task 4. Complete the sentences with *should* or *shouldn't* and the verbs in brackets. (Score 6)

1. In tropical countries, you (sleep) under a mosquito net.
2. '..... (we / put) up our tent here?' 'Yes, you
3. You (swim) in this lake. The water is very dirty.
4. You (drink) a lot of water when it's hot and you
(sit) in the sun.

Task 5. Write sentences with the correct form of *have to*. (Score 5)

0. I / go / ✓ I have to go to bed early.
1. you / water / ✗ the plants.
2. Phil / help / ? his mum at home?
3. Dad / make / ✓ dinner tonight.
4. we / study / ? for a test?
5. Celia / take / ✗ the bus to school.

Task 6. Complete the sentences with the Past Continuous form of the verbs. (Score 5)

0. My friends and I were hanging out (hang out) in the park at one o'clock.
1. Adam (play) football ten minutes ago.
2. They (not watch) TV at two o'clock.
3. What (you / do) yesterday at five o'clock?
4. Anna (not surf) the Internet an hour ago.
5. Jim (look) for the remote control a minute ago.

Task 7. Circle the correct answer. (Score 3)

0. I dried / was drying my hair when you phoned / were phoning me.
1. We used / were using the toaster when the bread fell / was falling on the floor.
2. They shopped / were shopping for a hairdryer when I saw / was seeing them.
3. Did she have / Was she having a shower when the postman arrived / was arriving.

Task 8. Complete the note with the Present Perfect form of the verbs. (Score 5)

0. Daisy has eaten (eat) all the biscuits.
1. We (make) some sandwiches. Would you like one?
2. Are you thirsty? I (leave) some lemonade for you.
3. They (not tidy) their bedrooms and they're a mess!
4. The boy (not have) dinner, so he's very hungry.
5. I (wash) the apples, but I (not slice) them.

Task 9. Complete the dialogues with the words in the box. (Score 5)

happened hear look shame what's worried

- A: You ⁰ look upset. What ¹ ?
B: I got a bad mark in my English test.
A: I'm sorry to ² that!
A: You look ³
B: My dog is sick.
A: Oh, no!
A: ⁴ wrong?
B: I lost my smartphone.
A: That's a ⁵ !

III. SPEAKING (Score 10) \ out of 10
Total / 63

Final Test - Go Getter 3

I. Listening _____ \ out of 6

Listen to Becky talking about her neighbourhood. Write T (true) or F (false). (Score 6)

1. Becky lives in a block of flats.
2. People cleaned up their flats.
3. All people planted trees on their balconies.
4. Becky wants birds to come to her balcony.
5. The chairs on the balconies aren't new.
6. The balcony party is next week.

II. Use of English _____ \ out of 46

Task 1. Complete the text with the words in the box. (Score 5)

business cottage out shake village water

HOME SWEET HOME by Helen Todd

My family and I live in a ⁰ cottage in a small ¹ _____ in Yorkshire. My parents have their own ² _____ here and my brother and I go to the local school. People here are very friendly. They smile, say good morning and ³ _____ hands when they meet in the street. They chat to their neighbours when they ⁴ _____ the plants in the garden or take _____ the rubbish. It's a great place to live.

Task 2. Circle the correct answer. (Score 5)

The best ⁰ baker's / newsagent's in town is The Pie Shop. People stand in a ¹ queue / cashier to buy bread and apple pies from there. Tourists come to ² check / try the local food – our area is famous for apple pies! Mrs Taylor, the owner, makes the bread and pies. When they come out of the ³ pot / oven, they smell delicious! Mrs Taylor's son and daughter also work at The Pie Shop. They ⁴ peel / beat and chop the apples, serve the customers and clean ⁵ away / up the kitchen every evening.

Task 3. Complete the sentences. (Score 6)

- 1 When it gets d _ _ k, we turn on the lights.
- 2 I plugged in the b _ _ _ _ r and made a smoothie with yoghurt and fruit.
- 3 Please put the dirty plates, knives, f _ _ _ s and spoons in the dishwasher.
- 4 I washed the bowl in the kitchen s _ _ k.
- 5 Listen! That's your phone. My phone has a different r _ _ _ _ _ e.
- 6 He put his clean socks away in a d _ _ _ _ r.

Task 4. Circle the correct answer. (Score 6)

- 1 The children can / must watch TV, but not after ten o'clock.
- 2 You must / mustn't play football in the street. It's very dangerous.
- 3 I can / must phone my parents. It's important.
- 4 The students must / mustn't study now. They have an exam tomorrow.
- 5 We must / mustn't leave our rubbish on the beach.
- 6 Can / Must I borrow your hairdryer? I haven't got one.

Task 5. Complete. Use the correct form of will and the verbs in brackets. (Score 6)

- 1 I will have (have) my own business one day.
- 2 Dad _____ (not get) to work on time.
- 3 _____ (you / go) to university when you're older?

- 4 (they / win) the match?
 5 I hope I (be) happy in the future.
 6 Where (you / live) in the future?

Task 6. Choose the correct answer. (Score 5)

1. Dad is 40 and Mum is two years *younger / the youngest* than him. She's 38.
 2. I can't play basketball. I'm not tall *enough / too* tall.
 3. He always listens *careful / carefully* to his teachers.
 4. Do we *have to / should* ask for permission?
 5. That's the *worse / worst* programme on TV.

Task 7. Circle the correct answer. (Score 5)

1. What time *does Jim get / is Jim getting* up every morning?
 2. Dad *leaves / left* the office a few minutes ago.
 3. I *try / I'm trying* to do this exercise, but I don't understand it.
 4. I can't come with you tomorrow. I *play / I'm playing* tennis with Paula.
 5. She *didn't water / doesn't water* the plants yesterday, so please water them now.

Task 8. Choose the correct answer. (Score 8)

- 1 A: Would you like to watch a DVD or listen to music?
 B:
 2 A: Can I use the tablet?
 B:
 3 A: Do you have this in red?
 B:
 4 A: Are you free on Saturday afternoon? Would you like to hang out?
 B:
 5 A: I think this singer is great. What do you think?
 B:
 6 A: Can I help you?
 B:
 7 A: I think you should lie down.
 B:
 8 A: What happened?
 B:

- | | |
|--|--|
| a) I agree with you. | e) No, thanks, I'm just looking. |
| b) I don't mind. You choose. | f) Sorry, we don't. |
| c) I fell and that's why I've got all these bruises. | g) Sorry, you can't. I'm online right now. |
| d) Yes, you're right. I really don't feel well. | h) That sounds fun. Thank you. |

III. Speaking (Score 10) _____ \ out 10

Total / 62

Test – 1 (Go Getter 4)

I. Listening ____ / out of 6

Listen to Anne and Charlie and complete the sentences. Use one or two words or a number. (Score 6)

- 0 Uncle Jeff is Charlie's mum's youngest brother.
- 1 In the photo Jeff is wearing a checked shirt and a
- 2 Charlie's hair is short and
- 3 Jeff his exams when he was at school.
- 4 He changed when he was years old.
- 5 One summer he worked in a
- 6 He became when he graduated.

II. Use of English ____ / out of 29

Task 1. Label the sports equipment. (Score 9)



- | | |
|---------------------------------|------------------|
| 0 <u>skis</u> | |
| 1 <u>h</u> <u>s</u> | 5 <u>s</u> |
| 2 <u>s</u> <u>m</u> | 6 <u>g</u> |
| 3 <u>t</u> <u>r</u> | 7 <u>h</u> |
| 4 <u>g</u> | 8 <u>r</u> |
| 9 <u>i</u> <u>s</u> | |

Task 2. Complete the sentences with the Present Perfect form of the verbs in brackets. (Score 5).

- 0 He isn't here. He has just left (just / leave) the office.
- 1 I (not check) the train timetable yet.
- 2 We (already / pack) our suitcase for our holiday.
- 3 My parents (just / buy) a new car. Look at it!
- 4 She (not put) the chicken in the oven yet.
- 5 It's only 7.30, but the children (already / go) to school.

Task 3. Complete the sentences with the Past Simple or Past Continuous form of the verbs in brackets. (Score 5).

- 0 I was busy all afternoon yesterday. I was tidying (tidy) my room.

- 1 While Dora (have) a snack in a café, she saw her favourite singer.
- 2 I (wash) my hair when my mum came back home.
- 3 Where (you / put) the keys? I can't find them.
- 4 We were watching TV when we (hear) a strange noise outside.
- 5 My aunt (come) to visit us yesterday.

Task 4. Complete the dialogue with the words in the box. (Score 5)

couldn't had has have ~~must~~ mustn't

Mum: Kids, I'm leaving. Jack, you⁰ ~~must~~ feed the dogs this afternoon. And Mandy, you¹ forget to go to the supermarket. We need milk and oranges.

Mandy: Do I² to go? I've got a test tomorrow.

Mum: Yes, you do. I was busy yesterday. I³ to work late at the office and I⁴ do the shopping.

Mandy: Can't Dad go this evening?

Mum: No, he⁵ to work late tonight.

Jack: I can go. I don't mind.

Mandy: OK. I'll go.

Task 5. Complete the dialogue with the phrases in the box. (Score 5)

be careful finally first ~~how do I~~ next what's the next

Yvonne: Hi Freddie. What's that?

Freddie: It's my birthday present – a model ship. I want to make the ship, but it looks difficult. There are so many pieces!

Yvonne: I can help you.

Freddie: Great: ⁰ ~~How do I~~ start?

Yvonne: ¹, look at the pictures on the instructions.

², take all the pieces out of the box, but

³ and don't break any pieces.

Freddie: OK. Now ⁴ step?

Yvonne: Paint the pieces. ⁵, you put them all together with glue. Easy!

III. Writing _____ / out of 5.

You are spending your holiday at an adventure camp. Write an email to your cousin and tell him/her about it. Write 70–90 words.

- | | |
|----------------------------------|---------------------------------------|
| 1 Where are you? | 4 What are you doing tomorrow? |
| 2 How long have you been there? | 5 Are you enjoying it? Why / Why not? |
| 3 What activities have you done? | |

IV. Speaking _____ / out of 10

Answer the examiner's questions. (Score 10)

Total _____ / 50

Test – 2 (Go Getter 4)

I. Listening ____ / out of 5

Listen to Stella and Dave and answer the questions. (Score 5)

1. When is the concert?
.....
2. What kind of music does Dave hate?
.....
3. What instrument does Dave play?
.....
4. Why doesn't Dave want to be a musician?
.....
5. What does Stella want to record one day?
.....

II. Use of English ____ / out of 34

Task 1. Complete the sentences with words for natural events. (Score 5)

1. There was a t _____ m last night with rain, thunder and lightning.
2. Many buildings fell down in the e _____ e in Japan.
3. The d _____ t lasted for years and there was no water in the rivers and lakes.
4. The lava from the v _____ c _____ e _____ n came down the mountain.
5. It rained so heavily that water from the rivers caused a f _____ d.

Task 2. Complete the short article with the words in the box. (Score 6)

criminals detective fingerprints footprints thief witness robbery

More crime in our town!

Last night, there was a ⁰ robbery on Lord Roberts Road in the centre of town. A ¹ _____ stole £711 from the Corner Café. A ² _____ saw him from her flat and phoned the police. The man wasn't wearing gloves so the police found his ³ _____ in the café. They also found large ⁴ _____ from his trainers. A ⁵ _____ said: 'The thief was a very tall man. Not many ⁶ _____ wear size 18 trainers! We're going to find him!'

Task 3. Complete the sentences about plans and predictions. Use the correct form of *will* and *going to*. (Score 6).

1. I think they _____ (buy) the cheapest tickets. [prediction]
2. _____ (you / ask) for an autograph? [plan]
3. I _____ (not practise) the piano this afternoon. [plan]
4. What kind of music _____ (he / play) at the party? [prediction]
5. They _____ (go) to the concert next month. [plan]
6. She _____ (not make) any mistakes. She's very careful. [prediction]

Task 4. Complete the sentences with the correct form of the Present Perfect or Past Simple. (Score 9)

1. We (just / finish) watching a horror film.
2. The last bus (leave) ten minutes ago.
3. (Edward / see) the new action film yet?
4. It's only eight o'clock, but the children (already / go) to bed.
5. Keith (write) his autobiography last year.
6. She (climb) Mount Everest when she was 28 years old.
7. (you / ever / stay) in a castle?
8. We (not go) to school yesterday.
9. I (never / eat) Japanese food in my life.

Task 5. Complete the sentences with the correct form of the verbs. (Score 8)

1. If she (see) rubbish in the street, she will put it in the bin.
2. If the students don't study, they (fail) their exams.
3. If we recycle plastic bottles, we (not pollute) rivers and seas.
4. If you (plant) some trees, birds will come to your garden.
5. If they don't stop the hunters, they (not save) the rhinos.
6. If she (not have) a lot of work, she will go to the forest clean-up.
7. If they cut down the trees in our park, we (be) sad.
8. If the kids (not turn on) the lights, the school won't save energy.

III. Writing _____ / out of 5

Write a review about your favourite book. Use questions 1–5 to help you. Write 70–90 words. (Score 5)

- 1 What is the title and what type of book is it?
- 2 What is the story about? Who is the main character? / Who are the main characters?
- 3 What do they do? / What happens to them?
- 4 Do you like the book? Why do / don't you like it?
- 5 Do you recommend it? Why (not)?

IV. Speaking _____ / out of 10

Answer the examiner's questions. (Score 10)

Total _____ / 54

Final Test - Go Getter 4

I. LISTENING ____ / out of 7

Listen to a radio interview with Andy. Circle T (true) or F (false).

1. Andy and his dad play the violin. T / F
2. Andy thinks his dad has to practise more. T / F
3. Andy's dad was very angry when someone stole his violin. T / F
4. The violin that was stolen cost £17,500. T / F
5. The thief damaged the violin. T / F
6. Andy's mum has a silver flute. T / F
7. Andy's mum has never recorded an album. T / F

II. USE OF ENGLISH ____ / out of 24

Task 1. Complete the questions with the words in the box. (Score 5)

composed discovered invented painted produced

1. A: Which artist *The Starry Night*?
B: Vincent van Gogh.
2. A: Which company the first mobile phones?
B: Motorola.
3. A: Who the electric light bulb?
B: Thomas Edison.
4. A: Which musician the opera *Porgy and Bess*?
B: George Gershwin.
5. A: Who four moons of the planet Jupiter?
B: Galileo Galilei.

Task 2. Choose the correct answer. (Score 5)

1. When I was eleven, I speak three languages.
a) can b) have to c) could
2. I'm sure he do his best in the match.
a) will b) going to c) is
3. If I the competition, I'll be unhappy.
a) don't win b) won't win c) 'm not winning
4. We have decided Spanish next term.
a) learn b) to learn c) learning
5. Did you visit the village your granny was born?
a) who b) which c) where

Task 3. Match 1-8 to answers a-i. (Score 8)

- | | |
|---|---|
| a) How embarrassing! | e) Don't worry. It wasn't your fault. |
| b) I can't. Tell me about it. | f) Lucky you! |
| c) I'm not sure. It sounds boring. | g) Why don't you put on a suit? |
| d) We're going to London. I can't wait to see the sights. | h) Yes, of course. It's b.andy@mail.com |

1. A: I'm so happy! My parents are going to let me have a pet dog.
B:
2. A: Can you repeat your email address, please?
B:
3. A: Have you got any plans for the weekend?
B:
4. A: Can I ask your advice? What should I wear?

- B:
5. A: There's a folk music festival this weekend. We really should go.
B:
6. A: Guess what happened yesterday!
B:
7. A: I didn't have enough money to pay for my drink at the café.
B:
8. A: I'm sorry, I didn't mean to break that.
B:

Task 4. Complete the sentences with the Present Simple passive of the verbs in brackets. (Score 6)

- Rice (not grow) in the UK.
- (tigers / find) in Africa?
- Those costumes (not wear) every day.
- What (baby lions / call)?
- These souvenirs (sell) in lots of shops.
- Tomatoes (use) to make salads.

III. READING / out of 6

Read the article and answer the questions.

- When was Jane Austen born?
- Where did she live when she was young?
- What did most women do in the 18th and 19th century?
- How many novels did Austen write?
- Who burned Austen's letters?
- How many copies of *Pride and Prejudice* did people buy in 2007?

Jane Austen is one of the most famous novelists in the English language. She was born in Hampshire, England, in 1775. She spent her early life in the village where she was born. At that time, most women got married, had children and stayed at home. Austen was different. She didn't get married – she wrote novels. But 200 years ago, women didn't write books. When *Sense and Sensibility* was printed in 1811, Austen's name wasn't on it. The cover of the book said: '*Sense and Sensibility, A Novel By a Lady*'. In fact, her name wasn't printed on any of her other six books.

Austen also wrote about 3,000 letters. In them, she talked about her daily life and the people that she met. Unfortunately, the letters were burned by her sister when Austen died. As a result, we don't know a lot about her personal life. Austen became ill in 1816 and died in 1817. She was only 41 years old.

Today people all over the world love her books. 318,000 copies of *Pride and Prejudice* were sold in 2007. This is a little strange. People don't have exciting adventures in her books. They don't find magic rings and they don't commit crimes. Her stories are about relationships. So why are her books so popular? The answer is simple. Her characters are fantastic. Some are funny; others are silly; all of them are interesting. Her women heroines are intelligent, and the stories end happily. If you get the chance, read one of her books. You will love it!

IV. WRITING / out of 5

Write about your favourite thing. Use questions to help you. Write 70–90 words

What is your favourite thing? When did you get it? Did you buy it or did someone give it to you? Where was it made? Describe it. (What is it made of? Is it heavy or light? colourful or plain? expensive or cheap?) How often do you use it? / What is it used for? Why is it special for you?

V. SPEAKING / out of 10 Answer the examiner's questions. (Score 10)

Total / 52